Integration of EdPuzzle, FlipGrid and Kahoot into English Language Teaching

Teaching with Technology

November 29, 2019
This webinar will be recorded

Presented By: Kimberly Lenz
Integration of EdPuzzle, Flipgrid and Kahoot into English Language Teaching

Kimberly Lenz
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What do you hope to learn in this webinar?

Enter your response in the chat box
How much experience do you have with EdPuzzle, Flipgrid or Kahoot?

Enter your response in the chat box
Objectives

• Introduce and demonstrate three digital tools: EdPuzzle, Flipgrid and Kahoot
• Discuss ways to use the tools in English language teaching
• Share instructor perspectives on using the tools in an EAP program
• Give participants an opportunity to use the tools
• Share resources to support integration of digital tools in the classroom
Presentation Overview

1. EdPuzzle
   • Create interactive videos lessons

2. Flipgrid
   • Create interactive video discussions

3. Kahoot
   • Create interactive digital games

4. References & Resources

   • Description
   • Demonstration
   • Possible uses
   • Instructor Perspectives
Edpuzzle: Description

• Free website and app
• Create interactive video lessons by customizing user-created or pre-made videos
• Features
  o Crop: shorten the video
  o Voiceover: add your voice over the video
  o Audio Notes: pause video & add audio comment
  o Quizzes: add questions (multiple choice or open-ended) or comments

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Edpuzzle: Description

• Students watch the video and complete the questions
• Instructors can see
  o Whether or not students watched the video
  o How many times students watched each section of the video
  o How long it took students to watch the video
  o Student answers
  o Student grades
• “No skip” option
  o Students can’t fast-forward through videos
  o Video pauses if student switches to another screen
Edpuzzle: Demonstration

- Go to [https://edpuzzle.com/](https://edpuzzle.com/)
- Click “sign up” in the top right-hand corner
- Click “sign up as a student”
- Click “Create an Ed Puzzle account”
- Enter the class code: **veetfoz**
- Create your account
- Play video and answer the questions
Edpuzzle: Demonstration
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Edpuzzle: Demonstration
Edpuzzle: Demonstration
Edpuzzle: Possible Uses

- Preview a topic, teach content, review/extend a topic
- Formative or Summative Assessment
- Play video in class (use ‘Go Live’ feature)
  - Discuss and respond to questions in a large group
- Have students watch video independently in class
  - Each student enters answers on their own device
- Use stations, including one with Ed Puzzle
  - Have students rotate through stations
  - Students watch video & answer questions on devices
- Flip your classroom / online course
  - Students watch video and answer questions at home
Edpuzzle: Instructor Perspectives

• “Ed Puzzle’s great for listening because you can break down videos into short segments each with a question, explanation or definition to guide the student and deepen their understanding of the content.”

• “Students have mentioned their appreciation of the guided support. They feel they understand more than they would have without it.”

Kirstie Maclean, ELC Instructor
Ed Puzzle: Instructor Perspectives

• “This has worked well for listening assignments. For a longer video, it is helpful for the students when you can isolate the section that they need to focus on for specific questions.”

• “I give students access to a practice video that I demonstrate in class and they can try at home. This gives them a chance to try it out before doing a video that is worth marks.”

Lynelle Klassen, ELC Instructor
Flipgrid: Description

- Free website and app
- Platform for creating video discussions
- Teacher creates prompt and students respond with a video response
- Notable Features
  - Students can record as many times as they want
  - Students can reply to other students’ video responses if activated
  - Instructors can vary the video response time
  - Instructors can make student videos private or visible

Flipgrid: Description

• Notable Features
  o Provide public or private feedback
  o Create custom rubrics
  o MixTapes – compile videos into a playlist
  o Disco (Discovery) Library - topic templates
  o #GridPals – connect with other classrooms around the world
  o Shorts – make quick, customized videos that can be shared
  o Feature (like) model responses
  o Spark response – make student video a new topic of discussion

Flipgrid: Demonstration

• (Download the Flipgrid app) Click on the Flipgrid app
• Click “Enter a FlipCode”
• Enter the Flipcode 60bf84f0 and click “ ”
• Read the prompt and watch video
• Click and enter first & last name
• Click on the red record button (use pictures first if camera shy)
• Record your video (45 sec max)
• Add image from video. Decorate and submit.
• Watch another video
• Click on and reply to the video.

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Flipgrid: Demonstration

Let's Make a Grid!

Name your Grid: Required

e.g., Language Arts, Hour 1

Select a Grid Type: Required

- School Email: Students join using their Microsoft or Google school email.
- Student ID: Create a list of student IDs to join your Grid [not for EU]
- Public and PLCs: Share the Grid with your network and the world

Create a Flip Code

Students use this to join your Grid.

flipgrid.com/instructors6546

Available

Next
Flipgrid: Demonstration

School Email
Students enter the Flip Code and verify their school email using Microsoft or Google.

Add School Email
Enter everything after the @ in your email.

@umanitoba.ca

Two quick notes:
- A Microsoft or Google account is required.
- Add multiple domains if educators and students have different email domains.

< Back

Next
Flipgrid: Demonstration
Flipgrid: Demonstration

Create a New Topic!
Topics are where your students record their videos. Visit the Intel Library to explore shared Topics by educators from around the world.

**Topic Essentials**

- **Title**: Topic title
- **Recording Time**: 1 minute 30 seconds

**Prompt**
Add a question or stimulus text.

**Focus**
Add a media resource to engage your students.

Options:
- Record a Video
- Upload a Video
- Add a Video
- Upload an Image
- Add a Q&A
- Add an Emoji
- Microsoft
- Google
- Kahoot!
- Webex
- News
- Slides
- Adobe Spark
- Wonderopolis

**More Options**

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Flipgrid: Demonstration
Flipgrid: Possible Uses

- Diagnostic tool
- Warm-up to a new topic
- Practicing target pronunciation, grammar, etc.
- Self-assessment of speaking
- Commenting on a reading or video
- Reflecting on a lesson before leaving the class (exit ticket)
- Formative or summative assessment
  - Student Role Plays
  - Giving a presentation - increase available class time, scaffold for students who are shy to speak in front of the class
  - Peer Feedback
Flipgrid: Instructor Perspectives

• “I use Flipgrid to teach students how to tell engaging stories. They practice pronunciation skills like thought groups, focus words and intonation.”

• Students like the creative aspect of the app. If students aren’t comfortable showing their faces, they can replace it with emoji's. Alternatively, some students have used props, art or scenery.”

Kirstie Maclean, ELC Instructor
Flipgrid: Instructor Perspectives

• “This has worked well as a method of submitting videos for pronunciation practice activities.”

• It is relatively user friendly, so it does not require a lot of class time to introduce.”

• “This app is blocked on some phones, so some students need to use the website on their laptop.”

• “Students can only view their own videos if they are made available to the whole group. Private settings only allow the teacher to see them. I use these as a before and after evaluation tool for pronunciation work, so the students need access to their own videos. Some feel uncomfortable with others being able to view them as well.”

Lynelle Klassen, ELC Instructor
Kahoot!: Description

• Free website and app
• Game-based classroom response system for creating interactive digital games in real time
• Students answer questions on personal devices or computers
• Types of Kahoots
  o Quiz: competitive multiple-choice based game
  o Jumble: competitive sorting game (paid plan)
  o Survey: informative tool to gather opinions (paid plan)
Kahoot!: Description

• Notable Features
  o Play individually or in teams
  o Compete against previous scores
  o Copy and edit pre-made public Kahoots
  o Copy questions from question bank
  o Insert images and YouTube videos into questions
  o Enable ‘name generator’ to get rid of naughty nicknames
  o Collect student feedback
  o Assess student performance
  o Assign Kahoots as homework
Homework “Challenge”

• (Download the Kahoot app) Click on the Kahoot app
• Click “Enter PIN” at the bottom of the screen
• Enter the Game PIN 0896965
• Click “Enter”
• Enter your nickname and click “submit”
• Click “Ok, go!” Now the game will start.
• Read the question. Then read the answers.
• Click on the color/shape that corresponds to your answer.
• You will get points for correctness and speed.
Kahoot!: Demonstration

Kahoot “Quiz”
Kahoot!: Demonstration

Kahoot “Quiz”
Kahoot!: Demonstration

Kahoot “Quiz”
Kahoot!: Demonstration

Kahoot “Quiz”
Kahoot!: Demonstration

Kahoot “Quiz”

Keith MacPherson and Mindfulness - TEAM/TEAL Conference 2019

Player vs Player
1:1 Devices

Team vs Team
Shared Devices

Classic

Team mode

Game options

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Kahoot!: Possible Uses

- Play a Kahoot as a warmup
- Assess students’ knowledge before a unit (diagnostic)
- Play a ‘Blind Kahoot’ to introduce new concepts
- Play a Kahoot for review and formative assessment
- Launch your Kahoot in ‘Team Mode’ so students can play in teams
- Click on ‘Reports’ to assess student and class performance
- Assign Kahoot ‘challenges’ for homework
- Use ‘Ghost Mode’ to play a Kahoot against a previous score
- Have students create their own Kahoots individually or in groups
Kahoot: Instructor Perspectives

• “It can be used in various subjects at all levels from elementary to university classes.”
• “I used it for formative assessment in Level 5 Reading classes for unit vocabulary review.”
• “Students love the competition.”
• “Students have commented that this platform is very helpful for reviewing vocabulary from the academic word list.”
• “Scores on vocabulary tests have improved.”
• “There were no real challenges in creating these games; therefore, even if your technology skills are not advanced, you should have no trouble at all.”

Lois Landry, ELC Instructor
Kahoot: Instructor Perspectives

• “It is very easy to set a Kahoot account up and get started.”

• “The process of creating my own Kahoot was very simple. The website is very user friendly with clear instructions.”

• “There are many ways to customize your own Kahoots to make them suit the needs of the class.”

• “Kahoot is a very dynamic and interactive tool that works great as a review activity.”

Chris Klassen, ELC Instructor
Questions?
References


Ed Puzzle: Additional Resources


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Flipgrid: Additional Resources


Friday, November 29, 2019
Kahoot!: Additional Resources


Have Questions?

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